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The EYPP was introduced from April 2015 funding £302 per year for children eligible for EYPP. This increased to £342 per year in 2021/22

Number of Children Eligible for funding in 2022/23: 17

The EYPP allocation for 2022/2023 was targeted to:

Early Years Pupil Premium (EYPP) Allocation for 2021/22 academic year

Carry Forward from 2021/2022 - £2050.38

EYPP Funding Received: - £4647.54

Total: £6697.92

- Implementation and resources to be able to support children develop their speech, communication and language.
- Subsidise lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Provide reading books for parents and children to share at home and develop their vocabulary.
- Supporting parents in developing learning at home.
- Support children's oral hygiene.
- Supplementing school trips

Here is how the funding was spent:

| Funding Description | Cost to school | Why | |
|----------------------------|----------------|---|--|
| Implementation and | E1524.96 | Staff have implemented Early Talk Boost, an intervention to support the development of speech, | |
| resourcing of Early Talk | | language and communication. Additional resources were purchased to enable parents to share stories | |
| Boost | | and activities with their child at home. | |
| Lunchtime offered and | £842.80 | Children have been offered extra lunches and longer sessions in Nursery in addition to 15 hours free | |
| additional sessions | | funding where needed to support family situations in relation to their vulnerabilities and individual | |
| | | needs. This is also offere | d to support children who need extra experiences and opportunities to interact |
| | | with their peers. | |
| Reading books for EYPP | £342.55 | Parents have been given monthly reading books and activities to share with their child. They can keep | |
| book club. | | these books, so that they can continue to reinforce stories and language. | |
| Support in developing | £771.12 | Due to the rising number of children in the area with tooth decay at an early age, the Smile4life | |
| children's oral health | | program was put in place, covering 15 children. | |
| through dry tooth | | | |
| brushing | | | |
| Various resources | | Lu | nchtimes |
| 1 | | | |

| Various resources | Lunchtimes |
|---|--|
| Tales Toolkit - £283.70 | Autumn 21 - £196 |
| Communication Noticeboard for parents £211.70 | Spring 22 – £294 |
| | Summer 22 – £352.80 |
| | Total cost of subsidised lunches - £842.80 |

Expenditure total:

Total income of £4647.54 plus carry forward of £2050.38 from previous year. Total spend £3990.83. Total carry forward £2707.09

Impact Assessment 2022/23

The Impact of the funding was:

Most children progressed in developing their communication skills and developed their understanding through story.

Increased confidence and self-awareness of EYPP children

Parents have commented on how useful they have found the 'Book Club' and home learning packs.

Children have had additional time to develop friendships and personal and social skills at lunchtime.

Children have enhanced their emotional well-being through activities undertaken. .

Children have developed their knowledge of how to clean their teeth and stay healthy.

Early Years Pupil Premium (EYPP) allocation for 2022/2023 Academic Year

The funding will be targeted on:

- Raising standards for children eligible for EYPP in all areas through closing the gap that is common on entry, in particular in Personal, Social and Emotional development, Communication and Language and Literacy. Abler EYPP children's focus will be around extending their understanding and developing their phonics knowledge.
- Developing parents understanding of the importance of Early Years education and regular attendance.
- Developing good oral health for children through tooth brushing.
- Continuing with collaborations between key workers and staff responsible for EYPP to ensure needs are being met through timely interventions and updated to HT at pupil progress meetings.
- Support 1:1 or group intervention based on next steps or specific areas of development.
- Use strategies in both teaching and learning to link in with school improvement that will have a recognised high impact on children eligible for EYPP (high impact, lower cost) such as early literacy, communication and language approaches (EEF) and self-regulation strategies supporting PSED development promoting good mental health and emotional wellbeing.
- To continue to support families and children in developing language and love of reading through home learning activities and stories.
- Enhance learning experiences for children, developing their cultural capital.