

Sharing our Learning

Alongside children's interests and in the moment
learning our focus for learning is...



Effective learning

Planning and making decisions about the activities that they want to do, sometimes based on their own experiences of what they enjoy. Trying different ways of doing the same activity and getting other friends involved in their play and learning.

Personal, Social & Emotional Development

Being confident to anticipate and adapt to new situations such as new schools, visits and visitors into nursery.
Being proud of the things that we have achieved and celebrating the achievements of others

Communication and Language

Listening to and making our own sounds, songs and rhymes.
Recalling our own experiences of holidays, day trips, time with family and friends using pictures and using our words talk about them and describe how they made us feel.

Physical Development

Exploring lots of different equipment in the nursery garden such as the balls and the stilts and learning how to be safe when using it.
Exploring different ways of moving in the nursery garden such as rolling jumping and skipping.
Being safe in the sun by putting on hats and using sun cream to protect our skin.

Literacy (phonics & early reading/ writing)

Looking at different types of books and magazines and brochures.
Mark making for a purpose such as writing lists and letters and making marks in role play such as writing labels, our names and recording our Tales toolkit ideas.
Beginning to become more familiar with the Read Write Inc characters and learning the sounds of some letters in preparation for Reception class (school leavers)

Mathematics

Using words like big, small, long and short to compare size
Exploring 'heavy' and 'light' 'full' and 'empty' in play and using words like 'heavy' and 'light' to full and empty to compare
Sequencing familiar events
And responding to words such as 'before' 'after' 'soon' or 'later'
Ordering items by length and weight and using comparative language such as taller, lighter.

Understanding the World

Talking about the places that we have been on day trips or holidays and why we did or didn't like them.
How big the world is and that some places are very different to others and looking at those differences.
Continuing to look at how the nursery garden changes through the summer months

Expressive Arts and Design

Mixing and changing colours and textures to make our pictures look how we want them to.
Choosing and singing favourite songs and moving rhythmically to the songs and music that we hear.

Special Learning

- Learning about how to keep **safe in the sun** as the weather gets hotter! (Safety/ safeguarding) (Rights Respecting Schools)
- Learning about healthy choices with food as we take part in **Healthy Living Week** (12-16 June) (ECO) and keeping our teeth healthy to give us a great smile
- Learning about being 'bike safe' in the community when we have our Balance Bike training (7th & 8th June) (Safety/ safeguarding)
 - Discussing our opinions and justifying our ideas (British values) (Rights Respecting Schools)
 - Continuing to learn about our **RIGHTS** as a child and being **RESPECTFUL** to our friends, grown-ups, the nursery and the environment. (Rights Respecting Schools) (ECO)
- Talking about our oceans on World Oceans Day (8th June) (ECO) Learning about our **right** to clean water, what we use water for, how to make sure we are **safe** around water and how to make sure we don't waste the water that we have.
(Rights Respecting Schools) (Safety/ safeguarding)

Words, phrases and signs

Words/ signs

Along with our core signs that we use with all children throughout the year, here are some more new words and signs we are learning

big small middle sized medium tall wide long short heavy light
empty full (also comparative equivalents smaller, lighter etc)
feel good calm relaxed

Phrases

GOOD LEARNING

KEEPING SAFE

Good sitting, good looking, good listening

Why does that happen?

What will happen if....?

Each week we will also be introducing specific words for our children these will be based on their needs and next steps for learning, along with our topic and what is happening during the term.

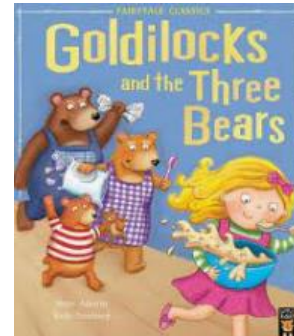
Look out for these **Charlie's Chat** which will be shared on our new communication boards.

*Some songs
we will be singing...*

- Tommy Thumb is up?
- 10 little fingers
- Clap Hands Together
- We're All Friends Together
- I've Got the Wiggles
- How do you feel today?
- I Am Not the Same of You
 - Sun safe songs

Plus a selection of our favourite songs and rhymes

This terms core story is...



*We will also be reading a selection of our other
favourite stories*

The Sun Safe Song...Slip, Slop, Slap



Slip, slop, slap
Slip, slop, slap
Wear a T Shirt, sun cream and a hat
Wear a T Shirt, sun cream and a hat
When it's sunny, we must learn
These will help us not to burn.

