

Sharing our Learning



Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...

Can you use your imagination?

What are we learning about...

Effective learning

Making links between different things that we've seen, heard and done.

Predicting what might happen next in a story or situation.

Personal, Social & Emotional Development

Being more confident to speak to friends and grown ups about what we think, want and the things that we are interested in.

Being aware of the feelings of others and why some things upset people or make them cross, happy or frightened.

Communication and Language

Listening to lots of different stories and rhymes and joining in with key phrases in a story.

Responding to simple instructions and questions and talk about what is happening in a story.

Use our own words to retell stories that they know.

Physical Development

Moving objects in different ways. Pushing, pulling, throwing and catching.

Being safe when they're moving in different ways and around other people.

Literacy

Making up our own stories, describing where they're set, who is in them, what is happening and why.

Finding and saying words that begin with the same letter.

Distinguishing between pictures and writing in a book.

Mathematics

Comparing quantities in their play, saying more than, fewer than, the same

Starting to learn about the composition of numbers and how they can be partitioned

Learning that 'addition' means combining two sets of objects.

Understanding the World

Talking about how the garden is changing in the springtime.

Use a range of different computer and audio equipment to get information and complete tasks.

Expressive Arts and Design

Using our imagination and expressing our ideas in different ways

Experimenting to mix colours and create different textures and effects for our pictures.

Designing and making models to solve a problem eg a spaceship for the bear.

Acting out stories that we've heard and those we've made up.

Using paint, collage and crayons to create pictures of people, vehicles and the world around us.

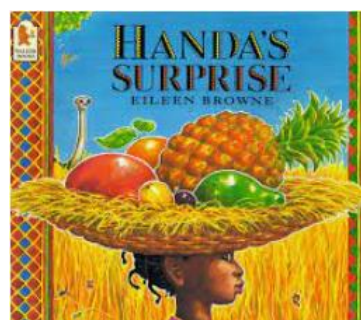
Some songs

we will be singing...

A selection of our favourite songs and nursery rhymes including...

We're All Friends Together	Five Little Speckled Frogs
I've Got the Wiggles	Tommy Thumb is up
How do you feel today?	10 little fingers
I Am Not the Same of You	Clap Hands Together

This Term's Core Story



Words, phrases and signs

Words/ signs

Along with our core signs that we use with all children throughout the year, here are some more new words and signs we are learning

imagine more less fewer add on take away same different fair right safe

Phrases

GOOD LEARNING

KEEPING SAFE

Good sitting, good looking, good listening

Why does that happen?

What will happen if....?

Each week we will also be introducing specific words for our children these will be based on their needs and next steps for learning, along with our topic and what is happening during the term.

Look out for these **Charlie's Chat** which will be shared on our new communication boards.

Special Learning

- Revisiting our nursery rules and learning about fairness and how different people have different rules to keep safe **Safety/safeguarding British Values Rights Respecting Schools**
 - Beginning to learn about St George's Day **British Values Rights Respecting Schools**
- Celebrating the Coronation of King Charles with a special Celebration Day and learning about our monarchy **British Values Rights Respecting Schools**
- Talking about the importance of mental health during Mental Health Week. Learning about how being outdoors and near to nature can support our mind and body to be healthy.
Safety/safeguarding British Values Rights Respecting Schools
 - Exploring all the different plants and animals in our local area and why biodiversity is important. **ECO**
- Using maths to help us during Walk to School Week finding out how many of us travelled to school in different ways and discuss sustainable transport **ECO**
 - Thinking about road safety and other ways that we use our senses to keep us safe.
Safety/safeguarding
- Recapping Pants stories to help our understanding about personal privacy and keeping private parts private. **Safety/safeguarding**
- As the weather gets warmer...thinking about how to keep safe in the sun. **Safety/safeguarding**
 - Using our imagination in lots of different ways to support our storytelling and learning.



I've got The wiggles

Why not ask your child to sing it to you...

Can you wiggle your fingers
Can you wiggle your toes
Can you wiggle your bottom
Can you wiggle your nose
Can you wiggle your shoulders
Can you wiggle your hips
Can you wiggle your tongue
Can you wiggle your lips



I've got the wiggles
I've got the wiggles
But now my wiggles are all out of me
I can be still
I can be quiet (shhh)
Quiet and still as can be.

