

# Sharing our Learning



This term  
our focus for learning is...

What makes me  
special?

What are we learning about...



## Effective learning

Using our senses to explore.

Showing pride in ourselves and what we've done.

## Personal, Social Emotional Development

Everyone being different and special.

Being friendly and kind to other people.

Being aware of our own feelings and those of other people.

Getting used to and following the nursery routine

## Communication and Language

Talking about our friends and family and listening to others.

Using describing words to talk about what we see, hear, smell, touch and taste.

Talking about our likes and dislikes and what we want to do.

## Physical Development

Using different parts of our body for activities such as jumping, running, climbing and dancing. Using our fingers together and in isolation.

Making big movements with our whole bodies and using our fingers to make little movements and to help us draw, cut and play with dough.

The importance of looking after our bodies by keeping clean, eating the right things and going getting enough sleep.

## Some stories

### we will be sharing...

- Where Going on a Bear Hunt
- Colour Monster
- Handa's Surprise
- The Gingerbread Man

## Reading and Writing

Joining in with familiar rhymes and looking at books properly.

Mark making (drawing pictures and writing) and describing our work.

## Mathematics

Counting using different body parts or actions e.g. fingers, nodding.

Matching numbers to groups of objects.

Finding different shapes in nursery and outside.

## Understanding the World

Using words to talk about significant events with our friends and family like holidays or birthdays.

Using our fingers to use the mouse and the touchscreen on the computer

## Expressive Arts and Design

Singing new songs and joining in with dancing and ring games

Using different materials such as blocks and dough to build and model.

## Songs and Rhymes

### we will be singing...

- Tommy Thumb
- 1, 2, 3, 4, 5 Once I caught a Fish...
- Hickory Dickory Dock
- Wash Your Dirty Hands
- Clap Your Hands and Wiggle Your Fingers
- I Am Not the Same of You

## Words, concepts and phrases

### Words

Head, arms, legs, hands, feet, eyes, ears, mouth, tongue, nose,  
body, hair, muscles, bones, teeth, heart.

Colour, same, different, special, look, feel, stop, go, still  
smell, taste, touch, hear, roll, jump, move, fall, wash, clean.

### Concepts

Big/ little  
Tall/ short  
Young/ old  
Same different

### Phrases

Kind words / kind hands  
Can you help me please?  
I am feeling.....

## Special Learning

- Finding out about the importance of **recycling**. What and where we can recycle at nursery and in the community.
- **Thinking before we click**: Being **e-safe** when we use computers or tablets by telling a grown up is something comes on the screen that we don't recognise
- Learning about our **RIGHTS** as a child, our **identity** and the groups that we belong to and **rules and routines** to keep us all safe.
  - Sharing the start of our year and our latest learning with our **International Schools** friends in America.
  - Learning about how food is grown around the world and thinking about different cultures celebrate **harvest** and the changing of the seasons.
    - Recognising the importance of keeping our minds healthy on **World Mental Health Day**

Don't forget that you can tell us about what your child is are learning at home using



## Clap your Hands and Wiggle your Fingers

(To the tune of 'In and Out the Dusty Bluebells')

Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Now we've made a pattern.



*Try to compose your own verses too...*

