



# Sharing Our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...

## What Makes me Special?

### What are we learning about...

#### Effective learning

Using our senses to explore.

Showing pride in ourselves and what we've done.

#### Personal, Social Emotional Development

Everyone being different and special.

Being friendly and kind to other people.

Being aware of our own feelings and those of other people.

Identifying how we feel and learning to talk about it.

Getting used to and following the nursery routine

#### Communication and Language

Talking about our friends and family and listening to others.

Using describing words to talk about what we see, hear, smell, touch and taste.

Talking about our likes and dislikes and what we want to do.

#### Physical Development

Using different parts of our body for activities such as jumping, running, climbing and dancing. Using our fingers together and in isolation.

Making big movements with our whole bodies and using our fingers to make little movements and to help us draw, cut and play with dough.

The importance of looking after our bodies and our minds by keeping our teeth clean, keeping our body clean, eating the right things, exercising, getting enough sleep, getting fresh air, talking to others, being mindful.

#### Reading and Writing

Joining in with familiar rhymes and looking at books properly.

Mark making (drawing pictures and writing) and describing our work.

#### Mathematics

Counting using different body parts or actions e.g. fingers, nodding.

Saying number words in sequence and saying one number for each object that we touch or move

Subitising: recognising small amounts without needing to count them all

#### Understanding the World

Using words to talk about significant events with our friends and family like holidays or celebrations

Using our fingers to use the touchscreen on the computer.

#### Expressive Arts and Design

Singing new songs and joining in with dancing and ring games.

Using different materials such as blocks and dough to build and model.

#### Songs and Rhymes we will be singing...

- Head, shoulders, knees and toes
- Clap Your Hands and Wiggle Your Fingers
- If you're happy and you know it...
- Nursery Celebration Song
- 1 Little Finger, tap, tap, tap
- Twinkle, Twinkle Little Star
- 5 Currant Buns

#### This Term's Core Story

We're Going on a Bear Hunt



## Language and phrases

### Words/ Signs

Along with our core signs that we use with all children throughout the year, our words and signs for this term are taken from our core book **Bear Hunt**

**big beautiful scared over under through**

### Phrases

Tidy/ put back

Kind words / kind hands

Can you help me please?

## Special Learning

**ECO:** what it means to look after our world

**RRS:** Learning about our **RIGHTS** as a child, our **identity** and the groups that we belong to and **rules and routines** to keep us all safe. (UNCRC A7) Thinking about what peace is on UNs

**International Peace Day**

**Safety/ Safeguarding:** Taking care of ourselves especially our teeth and how we can keep

**Celebrations:** Learning about how food is grown around the world and thinking about different cultures celebrate **Harvest Festival**. Collecting food for our community.

**Wellbeing:** Recognising the importance of keeping our minds healthy and thinking about Mental Health in an unequal world **World Mental Health Day**

(Young Minds Hello Yellow...wear yellow)

## Clap your hands and wiggle your fingers...now we've made a pattern

(To the tune of 'In and out the dusky bluebells')

Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Clap your hands and wiggle your fingers  
Now we've made a pattern



Encourage your child to suggest other actions to put into the song

Don't forget that you can tell us about what your child is are learning at home using

