



Sharing Our Learning

Alongside children's interests and 'in the moment' learning,
a part of our focus for learning this term is...

How can we use our
bodies to explore?

What are we learning about...

Effective learning

Using our senses to explore.

Showing pride in ourselves and what we've done.

Personal, Social Emotional Development

Everyone being different and special.

Being friendly and kind to other people.

Being aware of our own feelings and those of other people.

Identifying how we feel and learning to talk about it.

Getting used to and following the nursery routine

Communication and Language

Talking about our friends and family and listening to others.

Using describing words to talk about what we see, hear, smell, touch and taste.

Talking about our likes and dislikes and what we want to do.

Physical Development

Using different parts of our body for activities such as jumping, running, climbing and dancing. Using our fingers together and in isolation.

Making big movements with our whole bodies and using our fingers to make little movements and to help us draw, cut and play with dough.

The importance of looking after our bodies and our minds by keeping our teeth clean, keeping our body clean, eating the right things, exercising, getting enough sleep, getting fresh air, talking to others, being mindful.

Literacy (phonics & early reading/ writing)

Joining in with familiar rhymes and looking at books properly.

Listening for sounds in different places and making our own sounds

Mark making (drawing pictures and writing) in different places with our fingers, tools and crayons

Mathematics

Using their bodies to squeeze and fit into different spaces and developing their own spatial awareness.

Understanding and using position words

Describing routes that they are familiar with.

Understanding the World

Using words to talk about significant events with our friends and family like holidays or birthdays and the changes because of Covid-19

Using our fingers to use the mouse and the touchscreen on the computer.

Expressive Arts and Design

Singing new songs and joining in with dancing and ring games.

Using different materials such as blocks and dough to build and model.

Songs and Rhymes we will be singing...

- Head, shoulders, knees and toes
- Play and stop
- If you're happy and you know it...
- Nursery Celebration Song
- 1 Little Finger, tap, tap, tap
- Twinkle Twinkle Little Star
- 5 Currant Buns

This Term's Core Story

- Where Going on a Bear Hunt



Language and phrases

Words/ Signs

Along with our core signs that we use with all children throughout the year, our words and signs for this term are taken from our core book **Bear Hunt**

big beautiful scared over under through

Phrases

Tidy/ put back

Kind words / kind hands

Can you help me please?

Each week we will also be introducing specific words for our children based on their needs and next steps for learning. These will be shared on our new communication boards.

Special Learning

- Learning what ECO learning is and how can we look after our world? **ECO Rights Respecting Schools**
- Learning about our **RIGHTS** as a child, our **identity** and the groups that we belong to at nursery (UNCRC A7 & 8) thinking about what peace is on UNICEFs International Peace Day (21/09/22) **Rights Respecting Schools**
- Making our finger print promise to help us to learn about keeping safe and our **rules and routines** at nursery (UNCRC A7) **Rights Respecting Schools Safety/ safeguarding**
- Learning how and why it's important to take care of ourselves especially our teeth **Safety/ safeguarding**
 - Recognising the importance of keeping our minds healthy on **World Mental Health Day** (10/10/22) **Rights Respecting Schools Safety/ safeguarding**
 - Learning about how food is grown around the world and thinking about different cultures **celebrate Harvest Festival** (23/10/22)
 - Learning about helping others as we host our own **Macmillan Coffee Morning** (30/09/22)

We can play and play and play and play and stop

To the tune of 'If you're Happy and you know it'

This song can be done with actions or homemade instruments e.g. tapping on an old box

We can play and play and play and play and stop

We can play and play and play and play and stop

We can play and play and play

And play and play and play and play

And play and play and play and play and stop



Repeat with different actions e.g. clap, jump, dance, stretch

Don't forget that you can tell us about what your child is learning at home using



We'd love to hear about fun and celebrations with family and friends, adventures with your child's little monkey, day trips and special achievements as well as anything else your child would like to share with nursery. We will often say to the children at nursery "ask your grown up to take a picture and put that on Tapestry" so we can talk about it at nursery which is so valuable for your child's language development and confidence.

